

# PROVIDENCE SCHOOL OF TIFTON



## Class Two Preview

Theme: *The Fruit of the Spirit*

### Assembly

Daily at 7:50

### Math

Students work through *Classical Math* 2 or 3 using manipulatives, songs, and chants to assist in learning.

### Bible

Old Testament with an emphasis on Genesis through Joshua.

### Bible Memory Includes

Genesis - Joshua Timeline

OT & NT Books

Apostles

The Lord's Prayer

Ephesians 2

Galatians 5:22-25

Isaiah 9:2, 6-7

Mark 12:30-31

Colossians 3:12-17

Psalms 100

### Phonics and Spelling

Logic of English, Essentials, Level A

LOE Essentials goes back to the basics to review and building upon all previously learned phonograms, spelling rules, and students learn 44 new spelling rules, spell multi-syllable words, read and spell 75 phonograms, identify eight advanced phonograms, write contractions, use morphology to distinguish commonly confused words, and more.

### Reading

Students continue with the Core or Challenge Program, based upon their reading ability. Students read about 10 chapter books or 20 story books per year in second grade. They read classic literature picture books, then progress to chapter books. Students complete comprehension guides for all books read in class.

#### Core Program:

*Ox-Cart Man*

*The Little House*

*The Emperor's New Clothes*

*Make Way for Ducklings*

*The Bears on Hemlock Mountain*

*Miss Nelson is Missing*

*The Tale of Peter Rabbit*

*Doctor De Soto*

*The Velveteen Rabbit*

*Little Bear's Visit*

*Frog and Toad are Friends*

*A Chair for my Mother*

*A Babysitter for Frances*

*A Birthday for Frances*

|   |                                      |
|---|--------------------------------------|
| <i>Nate the Great and the Lost List</i> | <i>The Sword of Abram</i>            |
| <i>Amelia Bedelia</i>                   | <i>A New Coat for Anna</i>           |
| <i>Blaze and the Lost Quarry</i>        | <i>The Dragon in the Garden</i>      |
| <i>In the Time of Noah</i>              | <i>Little House in the Big Woods</i> |
| <i>In Grandma's Attic</i>               |                                      |

Challenge Program:

|                                       |                                      |
|---------------------------------------|--------------------------------------|
| <i>The Bear's on Hemlock Mountain</i> | <i>The Emperor's New Clothes</i>     |
| <i>The Velveteen Rabbit</i>           | <i>The Sword of Abram</i>            |
| <i>The Dragon in the Garden</i>       | <i>Little House in the Big Woods</i> |
| <i>Little House on the Prairie</i>    | <i>Winnie the Pooh</i>               |
| <i>Charlotte's Web</i>                | <i>Owls in the Family</i>            |
| <i>Pinocchio</i>                      | <i>Encyclopedia Brown</i>            |
| <i>The Boxcar Children</i>            | <i>Railway Children</i>              |
| <i>Baby Island</i>                    | <i>Child's Garden of Verses</i>      |

**Grammar & Composition**

Students progress through *Shurley Grammar 2*. Students begin their formal composition program with *Imitation in Writing: Book 1*.

Students complete daily copywork exercises that are intertwined with Bible, science, history, or art.

**Poetry**

|  |   |
|--|---|
| <i>Upper Egypt, Lower Egypt</i>            | <i>Stopping By Woods on a Snowy Evening</i> |
| <i>The Spider and the Fly</i>              | <i>King Tut</i>                             |
| <i>The Swing</i>                           | <i>Papyrus</i>                              |
| <i>I Chased a Dragon Through the Woods</i> |   |
| <i>All Things Bright and Beautiful</i>     | <i>Land of Counterpane</i>                  |
| <i>Sneezles</i>                            |   |

**Enrichment** (includes appreciation)

|                               |                              |
|-------------------------------|------------------------------|
| Music Appreciation and Theory | Intro to Art and Ancient Art |
| Song School Latin I           | PE                           |

**History/Science/Geography Studies**

Ancient Egypt/Science in the Ancient World/Africa